

Implementation Mechanisms of Self-Efficacy in Arabic Language Subject at Secondary Religious School

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Abstract: In today's world of education system there are various challenges and intricacies with numerous demands and needs that are to be solved. In the context of Arabic language learning, it is generally found that low ability and comprehension of Arabic language learning has a great impact on the progress and performance of students in the education system nationally. Ergo, there is a demand to address this Arab language learning issue from persevering to offer efficient methods and means of learning. This study was conducted to explore the mechanism of self-efficacy application which became a vital requirement in Arabic language learning conducted in Secondary Religious School. The foundation and guidelines for analyzing the study are adopting the Self- Efficacy theory which is the suitable theory to obtain information on ways to improve the student's self-efficacy and comprehension followed by the mastery of students towards Arabic language. The study was completely implemented adopting qualitative approaches through interviews and both direct and indirect observations conducted in the field of study, using research in libraries and online surveys. Hence, perpetual studies on Arabic language education need to be implemented by providing efficient dimensions of teaching and learning to enable them to provide excellent human capital in academia not only in Arabic learning but also in other subjects.

Index Terms: Arabic language learning, mechanism, secondary religious school, self-efficacy.

I. INTRODUCTION

The momentum of modernization development has revolutionized the teaching and learning climate which calls for more systematic and effective capabilities and efforts. Hence, in an effort to overcome this issue, there are plenty of alternatives done by researchers and teachers in order to solve the problem of teaching and learning, so that they are consistent with the effort to accomplish the mission and vision in learning [1], [26], [9]. Consequently, there are various mediums created today as the results of the study of local and foreign scientists with the purpose to empower the education and teaching system in the school [2], [36].

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The youth nowadays is a human capital and a substantial entity in leading the future direction of a nation or society. This is because, they are the generation of leaders who will govern the country later [35]. Therefore, today's generation should be creative and critical in all areas as described in [18] that suggests facing the challenges in the 2020 vision of progress in national education should evolve holistically and dynamically.

The paradigm of virtue in education should be expanded to a higher and more comprehensive and not just partially done, in which demands all levels of society regardless of the poor or the rich need to have equal rights in education. This is the goal of the education ministry to aim for holistic excellence in education [34].

Meanwhile, in the context of Arabic language learning today, it is evident that most students do not master it well, even though the fact that many *hafiz* and *hafizah* who successfully memorize the Quran but there are still more students who study Arabic language that is still incapable to master Arabic competently. This happens because their confidence and enthusiasm are not so significant for acquiring Arabic. As a result, they are unable to maximize their energy, effort and thinking ability to learn Arabic. The impacts of this matter lead to many learning problems to the students and eventually they cannot demonstrate their ability [3].

It is certain that self-efficacy is crucial to be applied amongst the students, rather than simply giving knowledge or just testing the relationship and effect without applying it completely on them [4]. It is clear-cut that in the past studies, self-efficacy has been catalyzed for certain tests only and after getting the results, it ends up just like that Bandura, A. [2]. Without the continuation to apply and cultivate the concept of self-efficacy among the students.

In relation to this, it is essential to initiate a study to highlight the need for self-efficacy in finding a method to apply this skill amongst students [3]. Undoubtedly, this must be carried out by the teacher to produce an Arabic language-knowledgeable human capital by attaining a high percentage of Arabic-speaking students with a high level of competency.

A. Research Objectives

To assist the researchers to accomplish systematic research goals, the objectives of the study below are set out as a way of getting excellent and high-quality research results.

- i) Examine ways to improve self-efficacy towards the student's capability.
- ii) Review the requirements of self-efficacy implementation to students who take Arabic language courses.
- iii) Exploring ways to effectively and systematically implement self-efficacy in students.

B. Research Questions

To facilitate the process of the study, the questionnaire was formulated to decode the topic of the study.

- i) What is the effect of self-efficacy on the student's capability?
- ii) Why self-efficacy is fundamental in teaching Arabic language?
- iii) What is an effective way to implement self-efficacy among students in Arabic teaching?

C. Scope of Study Limitation Review

In this study the researchers set the scope in which only assess the need for self-efficacy towards Arabic language learning and is restricted to Secondary Religious School at Besut, Terengganu only. This is because Arabic is one of the most challenging subjects that requires high self-efficacy to establish confidence and enhance the potential and overall talent of students in the effort to learn Arabic easily and at its best.

II. DEFINITION OF SELF-EFFICACY

According to [2], self-efficacy is the force and effort of a person to take steps and a learning strategy that is synthesized from the foundation of the belief that encourages daring action for a task, better learning and high quality. Ergo, based on this statement it can be concluded that self-efficacy constitutes the expectation and illustration of one's behavior in attaining the goals to be achieved. In [32], [12] believe that self-efficacy relates directly to the skills possessed by one, it is also associated with one's social cognitive skills in completing tasks and goals within a certain period.

In [2], [3] too, added the academic self-esteem referring to the student's natural capacity in coordinating and formulating their learning process more effectively. It both directly and indirectly forms a learning discipline. This statement was further promoted by a study conducted by [24] which emphasized that self-efficacy is the ability of an individual to optimize the ability they possess to complete a job. Meanwhile, in the context of the research conducted by the researcher, it is about how the teacher is optimizing the ability that the students already have to be implemented in learning.

III. THEORETICAL FRAMEWORK

In research conducted by researchers using the self-efficacy theory founded by [2], the foundation of this theory is from the process of establishing a student's confidence. This will eventually initiate confidence that motivates a student to pursue a dream or ideals to do something about learning [10].

The reciprocal determinism concept in the application of this theory that cycles the three learning elements components of cognitive, behavioral and environmental affects the trust and perceptions of students interact dynamically to activate the learning process in generating conducive knowledge. Thus, self-efficacy stimulates both consciously and unconsciously to the students in enhancing the ability to learn [2].

In efficacy theory, its existence facilitates to lift the basic ability of the student to be empowered as a method to promote the learning process actively. This active learning process forges confidence and trust in students to do something that can give them a reward that can help to improve their quality. It assists to change students' perceptions of their ability to do something through their self-efficacy.

IV. LITERATURE REVIEW

The research in Arabic through the study of [22] motivates parents and teachers to be the factors that encourages self-confidence in themselves in the achievement of Arabic subjects for the students of the University of Malaya Academy of Islamic Studies NilamPuri, Kelantan. Meanwhile, in the context of Islamic education through the study of [7], high self-efficacy elevates the potency of the activities of the original preach in Negeri Sembilan DarulKhusus. This is possible as it appreciates the effectiveness of the idea of preaching and propagation of indigenous peoples. This conforms that the self-efficacy among preachers has a positive impact on the indigenous people to accept the value of Islam wholeheartedly and with pure assurance [10].

In [2], [32] argue that self-efficacy can determine the behavior of students so they are being hardworking in going through a learning process with confidence and motivation that they will be able to do so successfully. This is possible because of the anticipation of the ability to control individual activities such as involving one's thoughts, feelings and behaviors [11]. Hence, this will upgrade the learning process curve and behavior of a person. As time passes, their learning behaviors will increase as their ability will grow if they succeed in mastering a topic and this occurs continuously that it leads to a comprehensive learning to the students [25].

The statement above is supported by [6], [15], [30]. They believed that self-efficacy acts as the catalyst for academic excellence in a student. This is evident by their studies in primary and secondary levels as it shows that self-efficacy forms positive learning for them [13]. Additionally, their findings showed that students with low efficacy had low spirit and motivation which is unlikely among high efficacy students who have high motivation and spirit in learning. Nonetheless, these scholars argue that if the percentage of students with high efficacy is higher in comparison to lower efficacy then it assists to change the perceptual low efficacy of the students to be high and holistic learning will take place.

In the study conducted by [11], [33] found that the power of teachers with high



self-efficacy will facilitate the student's deprivation in comparison to teachers with low ones [36], [29], [28], [20]. The high self-esteem of teachers will help the realization the dream of education successfully, as a real teacher's role as an educational implementing agency that helps to improve students' academic achievement [21]. With the high self-efficacy, a teacher will foster confidence and motivation within them [24], [13], [19]

V. METHODOLOGY

According to [14], [31], [17], the research methodology has a level or sequence of studies that must be obeyed by the researcher in conducting a study. As a matter of fact, the research methodology is a step to be done for every researcher to get the best and high-quality of research [27]. This is indeed a time when it will have a substantial impact on the creation of a new corpus of knowledge in the educational realm that is able to provide the best contribution and instances for future researchers.

For this study, the researchers used field research methodology as primary research, and literature review and online studies were secondary. Ergo, in this study, primary and secondary were combined to form a truly quality study.

VI. RESEARCH DESIGN

In completing a research study, it requires fixing a study design that will eventually be able to help in designing a better and systematic study [8]. This is necessary because in implementing an academic study it demands a thorough study of detail through synthesizing of a dynamically and effectively research design. Each researcher will adopt a method that is most appropriate and most effective in accomplishing research goals and often the factors of time constraints, costs, energy and willingness of the chosen party as a study respondent to collaborate are the determining factors for the selection of designated method [5]. As being mentioned by [23], the design of the study should be taken seriously to ensure the study can be conducted optimally.

VII. METHOD OF DATA COLLECTION

According to [16], data collection methods should be able to incorporate solutions in conducting research from the initial stage of the effort to ensure that the process of collecting the study materials is well done and to assist the researchers to attain the necessary materials properly.

VIII. IMPORTANCE OF THE STUDY

Generally, this study is impactful in the current's realm of education as it offers the best solution to solve the problem of learning Arabic language in more detail. The finding of this study will create an enormous contribution not only in the context of Arabic language learning but also the model and learning method applied in this study will be implemented to solve learning problems for other subjects, too.

IX. CONCLUSION

Based on the findings of earlier studies, it is found that self-efficacy acted as a vital role in motivating students in

their studies. Regardless of the course and type of subjects learnt at school, students need to have a substantial level of self-efficacy so that they are more confident in facing and solving their learning problems. The Efficacy Theory by Bandura should be fully scrutinized in the teaching and learning of Arabic language so that it does not just serve as a foundation but must be applied by the student community who is still doubting their individual abilities. Students of poor or problematic learning, or who come from rural areas, or have disabilities and social stress problems, students coming from distressed families such as divorced parents, and so forth are students who must have a level of efficacy self-sufficient that is significant enough to deal with the reality of their lives. This is imperative to provide the mental strength and balance of their emotions to face the current challenging wave of knowledge.

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